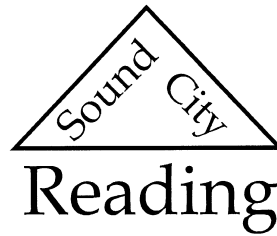


Handwriting



Letters, Words, And Sentences
To Trace And Write



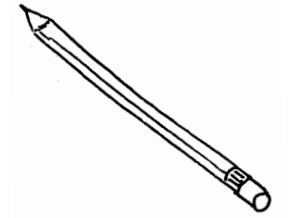
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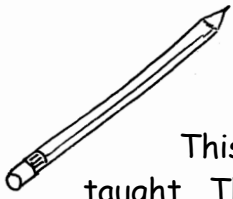
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Teaching Notes

This handwriting book is designed to be used for the first few weeks of first grade. Three letters per day are taught. The letters that are easiest to write are introduced first. The letters that are more difficult, and the letters that are rarely used, are introduced later. Larger letters are on the front, with smaller letters on the back of the page.

Students watch as the teacher models the correct letter formation on the board, one letter at a time. The teacher should refer to the lines to explain how the letter is formed, showing students where to start, which direction to go, and where to stop. The top line is the sky, the middle line is the clouds, and the bottom line is the ground.

Students trace and copy each letter on the front of the page after watching the teacher demonstrate it. The teacher should pace the students as they all trace and say the sounds in unison. Move around the room and check to see that students are forming the letters correctly. Model again and give individual guidance as needed. Use a red colored pencil to provide a perfect pattern directly over a letter that is done incorrectly. The student should trace the red letter several times before continuing.

As students trace and write the letters, they should say the name and sound for each capital letter ("Capital T, /t/"), and the sound only for the lower case letters ("/t/"). This will help students differentiate between capital and lower case letters. It will help students remember and identify the capital letters, so that they can use them comfortably when writing the first letters in sentences and the first letter of proper nouns.

Lower case letters are used most of the time when writing. Saying just the sound for the lower case letters simplifies the thought process for students, since students must relate the sounds to letters to spell a word, and relate the letters to sounds to read a word. If students think of the letter names, it requires an extra mental step to translate the letters to sounds. This slows some students down to the point that they find working with words very difficult.

After completing the front of the page, students will trace and copy new and review letters on the back, along with two words and a short sentence. After tracing each letter one time, they should write it several more times to fill the empty space before coming to the next letter. Students should say the sounds while tracing and writing as before. The teacher should continue to monitor the students' letter formation and correct as needed.

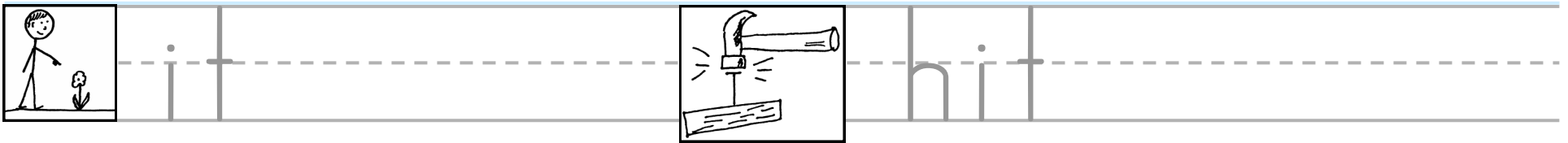
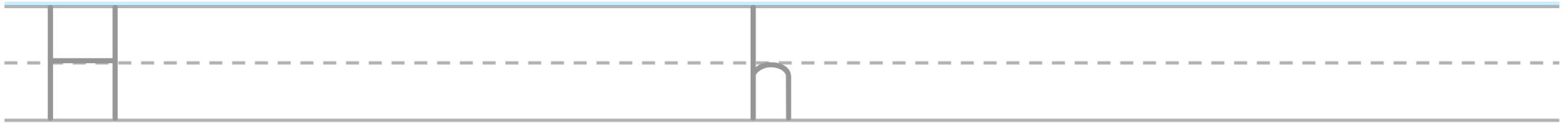
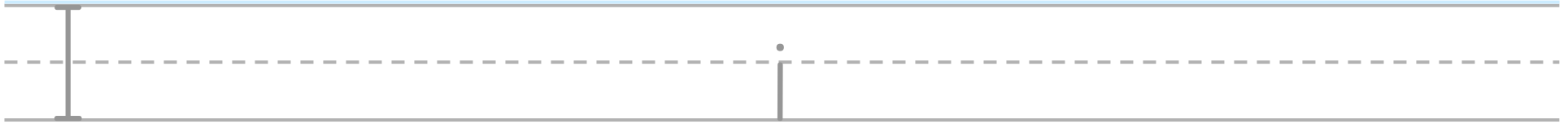
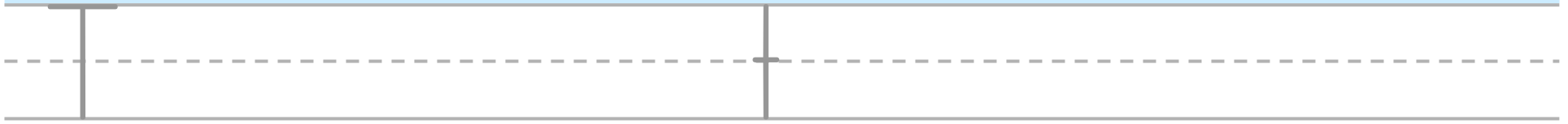
On some days, no new letters are introduced, and students complete a review page instead.

These handwriting lessons correlate with the *Short Vowel Words* book, also from Sound City Reading. After the handwriting lesson from this *Handwriting* book, students will use the new letters to spell words. Then they will read the same words and a set of sentences from the *Short Vowel Words* book. A dictation chart, lesson outline, and teaching directions are included in the book.

This handwriting protocol is adapted from the Slingerland method, developed by Beth Slingerland.

Day 1: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

Day 1: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.



Day 2: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

A handwriting practice line with a blue top bar, a solid top line, a dashed middle line, and a solid bottom line. On the left side, there is a cloud icon above a house icon. The letter 'n' is shown in two forms: a solid capital 'N' on the left and a solid lowercase 'n' on the right. The rest of the line is empty for tracing or copying.

A handwriting practice line with a blue top bar, a solid top line, a dashed middle line, and a solid bottom line. On the left side, there is a cloud icon above a house icon. The letter 'n' is shown in two forms: a solid capital 'N' on the left and a solid lowercase 'n' on the right. The rest of the line is empty for tracing or copying.


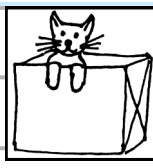
A handwriting practice line with a blue top bar, a solid top line, a dashed middle line, and a solid bottom line. On the left side, there is a cloud icon above a house icon. The letter 'w' is shown in two forms: a solid capital 'W' on the left and a solid lowercase 'w' on the right. The rest of the line is empty for tracing or copying.

Day 2: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

L N

n W w

i h

 lit  in

 I win.

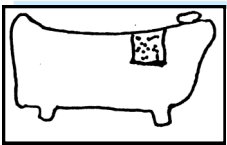
Day 3: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

Day 3: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

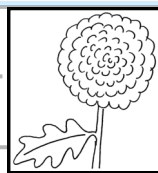
U u B

b M m

I n w



tub

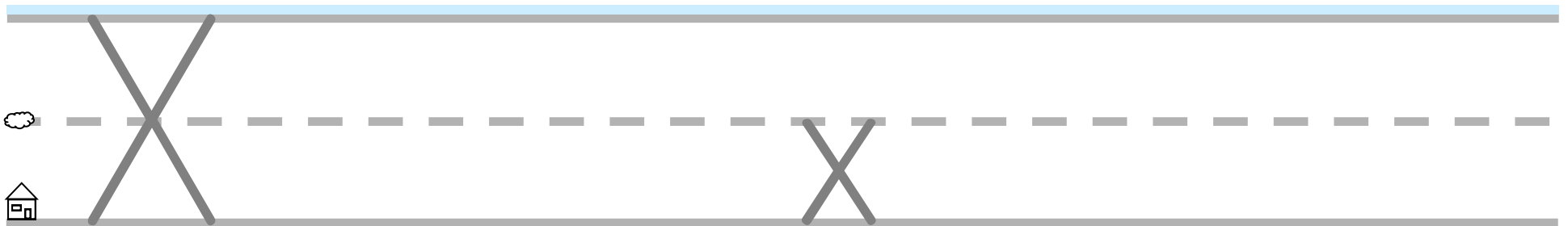
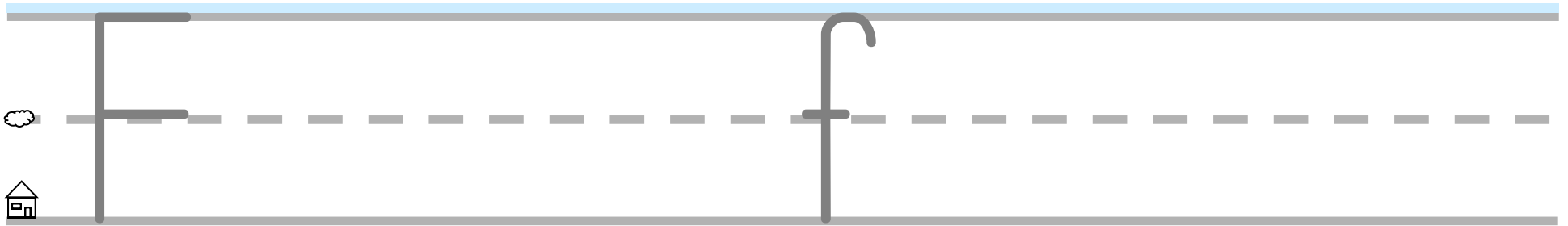


mum



I will hum.

Day 4: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

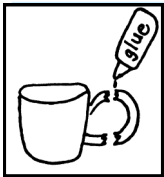


Day 4: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

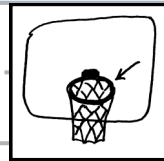
R r F

f X x

u b m



fix

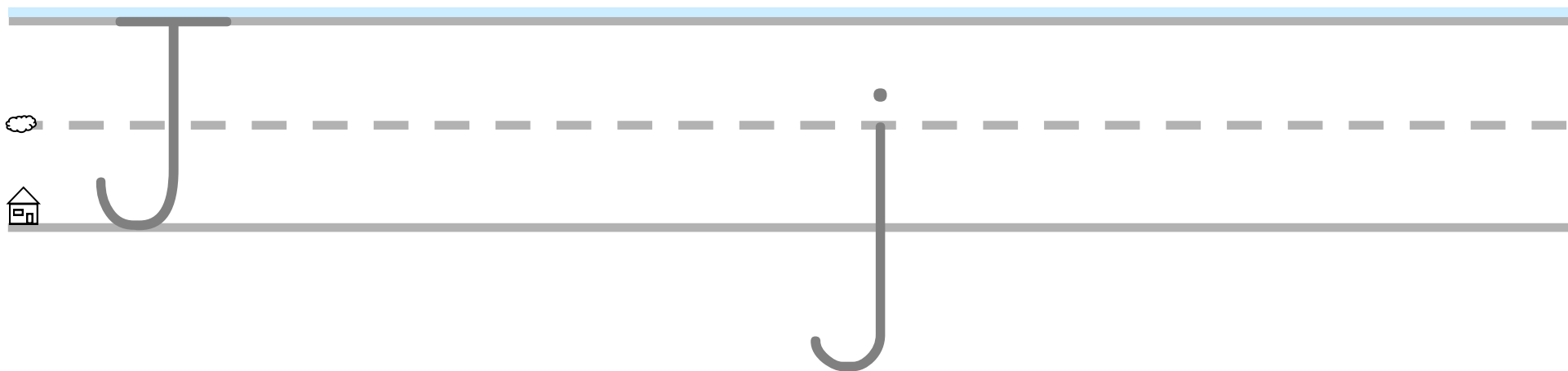
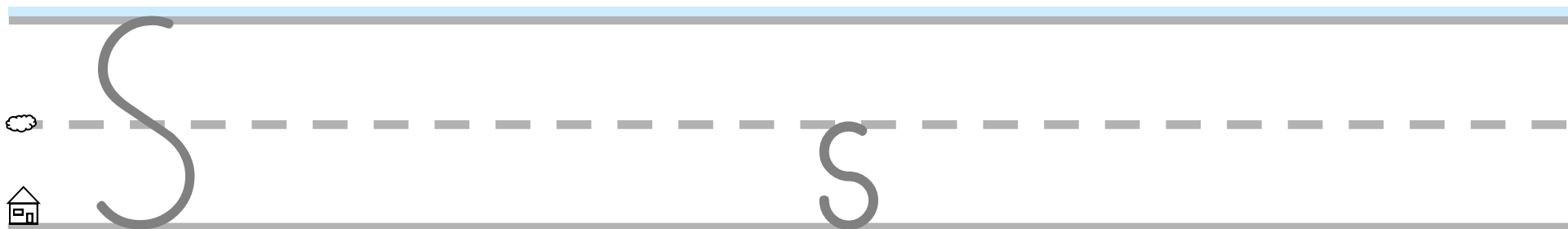


rim



I will run.

Day 5: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

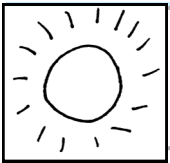


Day 5: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

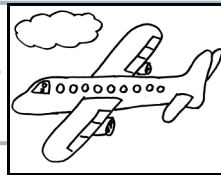
E e S

s J j

r f x



sun

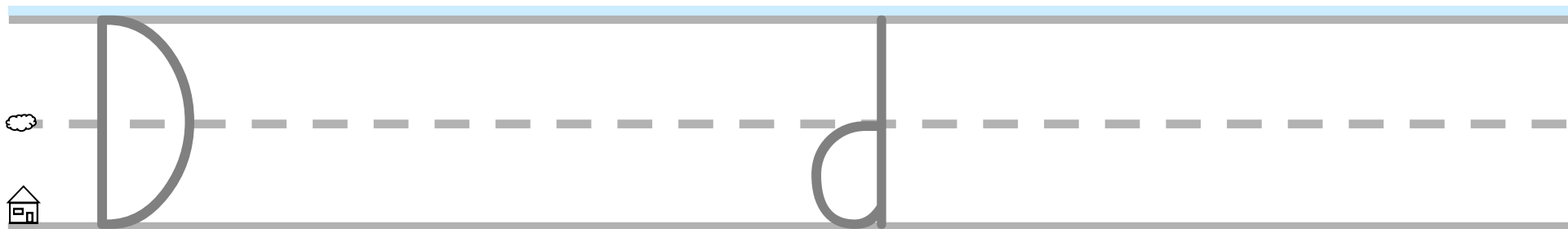
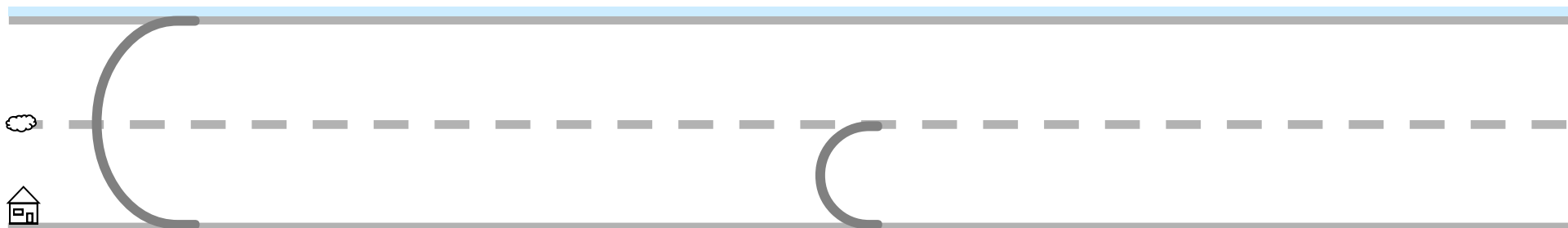
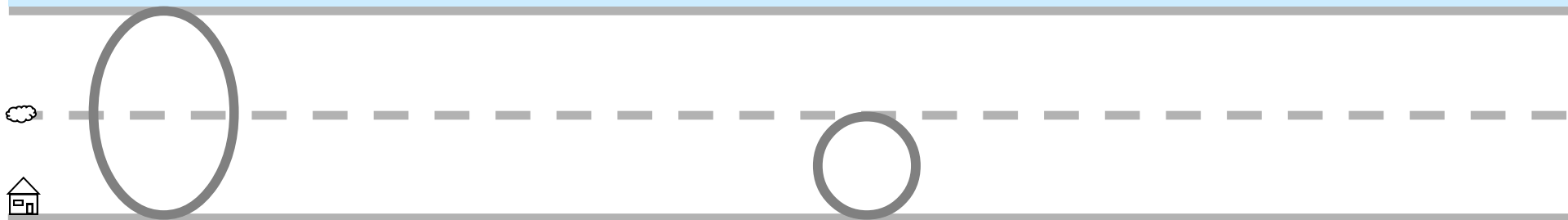


jet



Jim sits.

Day 6: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

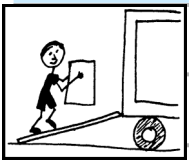


Day 6: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

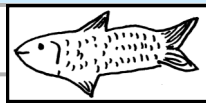
O o C

c D d

e s j



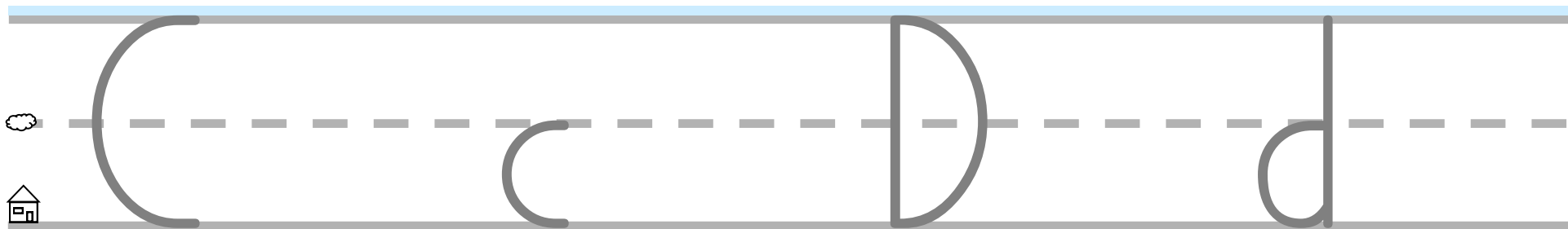
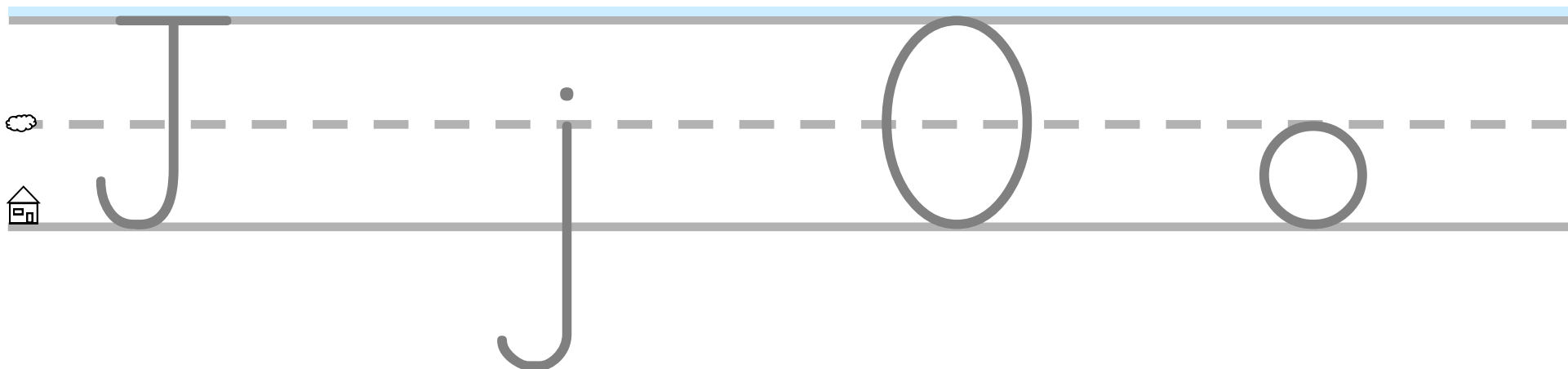
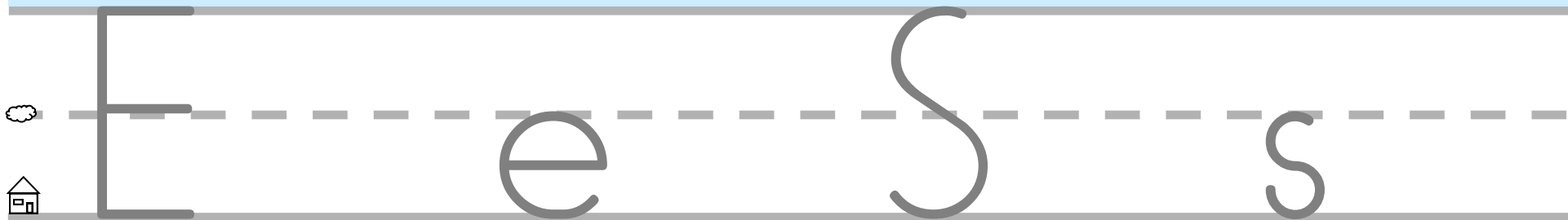
job



cod



Jill is hot.



Day 7, Review: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

I i H h

L l N n W w

U u B b M m

R r F f X x

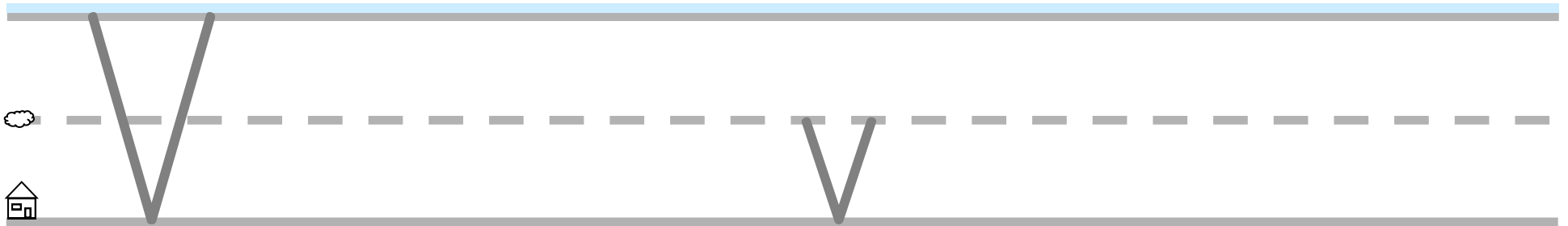


It is fun.

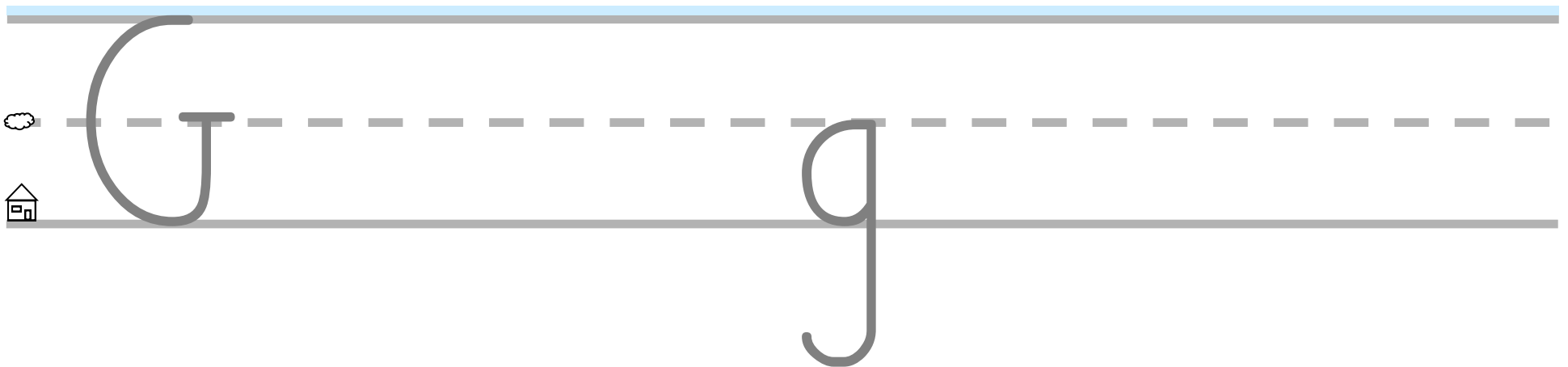
Day 8: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.



A handwriting practice row with three horizontal lines: a top blue line, a middle dashed line, and a bottom solid line. On the left side, there is a cloud icon above the dashed line and a house icon below the solid line. A large capital letter 'A' is positioned on the left, spanning from the top blue line to the bottom solid line. A smaller lowercase letter 'a' is positioned on the right, spanning from the middle dashed line to the bottom solid line.



A handwriting practice row with three horizontal lines: a top blue line, a middle dashed line, and a bottom solid line. On the left side, there is a cloud icon above the dashed line and a house icon below the solid line. A large capital letter 'V' is positioned on the left, spanning from the top blue line to the bottom solid line. A smaller lowercase letter 'v' is positioned on the right, spanning from the middle dashed line to the bottom solid line.



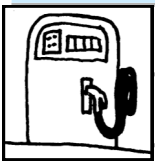
A handwriting practice row with three horizontal lines: a top blue line, a middle dashed line, and a bottom solid line. On the left side, there is a cloud icon above the dashed line and a house icon below the solid line. A large capital letter 'G' is positioned on the left, spanning from the top blue line to the bottom solid line. A smaller lowercase letter 'g' is positioned on the right, spanning from the middle dashed line to the bottom solid line.

Day 8: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

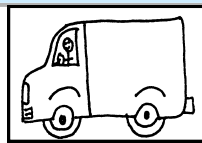
A a V

v G g

o c d



gas



van



Sam ran.

O o C c

D d A a

V v G g

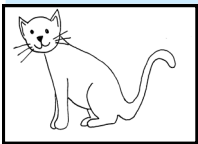
Day 9, Review: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

L l N n W w

U u B b M m

R r F f X x

E e S s J j



A cat sat.

hit

win

mill

fix

bus

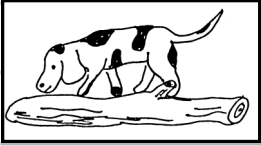
run

job

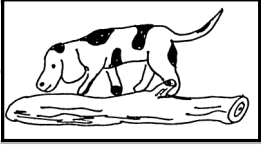
cod

van

gas



A dog is on a log.



A man dug up a jug.



I can dig.

Day 11: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.

Handwriting practice for uppercase P and lowercase p. The uppercase P is on the left, and the lowercase p is on the right. Both are on a set of three horizontal lines (top solid, middle dashed, bottom solid). A cloud icon is on the top line and a house icon is on the bottom line of the uppercase P section.

Handwriting practice for uppercase K and lowercase k. The uppercase K is on the left, and the lowercase k is on the right. Both are on a set of three horizontal lines (top solid, middle dashed, bottom solid). A cloud icon is on the top line and a house icon is on the bottom line of the uppercase K section.

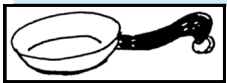
Handwriting practice for uppercase Y and lowercase y. The uppercase Y is on the left, and the lowercase y is on the right. Both are on a set of three horizontal lines (top solid, middle dashed, bottom solid). A cloud icon is on the top line and a house icon is on the bottom line of the uppercase Y section.

Day 11: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

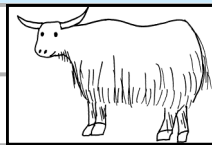
P p K

k y y

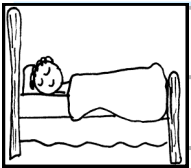
a v g



pan

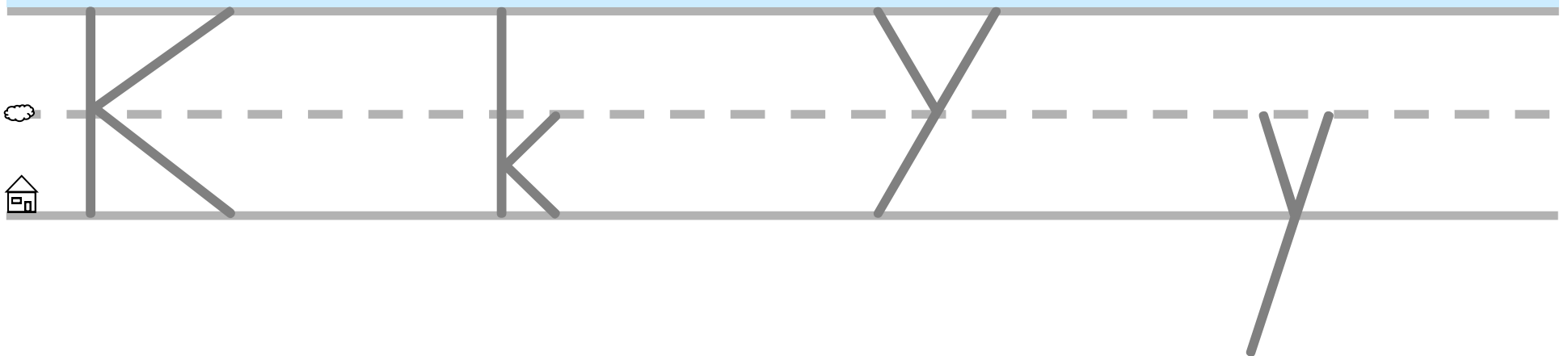
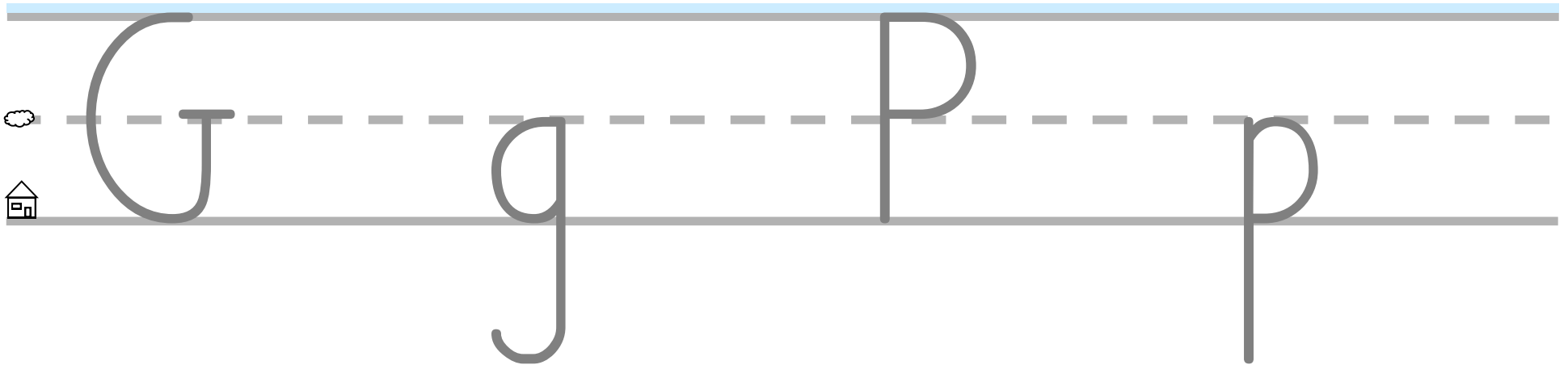
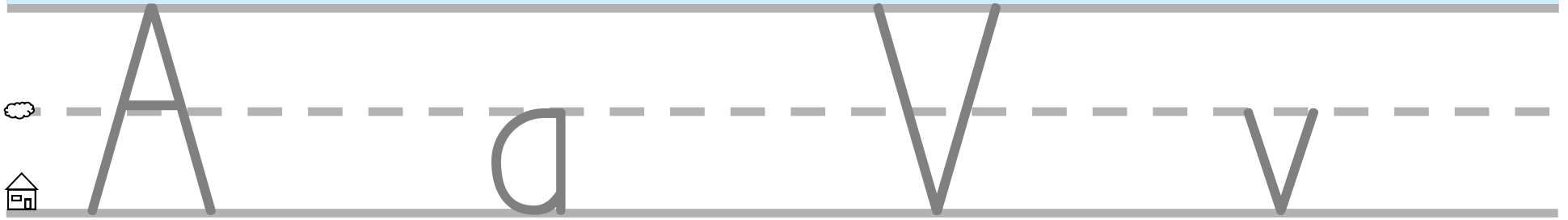


yak



Pat naps.

Day 12, Review: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case letter, say just the sound.



Day 12, Review: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters. Trace and copy the sentence.

E e S s J j

O o C c D d

A a V v G g

P p K k Y y



I will mop.

wig

kit

run

cup

box

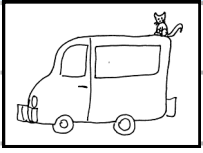
dog

van

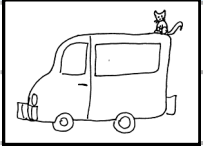
yak

yes

pet



A cat is on a van.



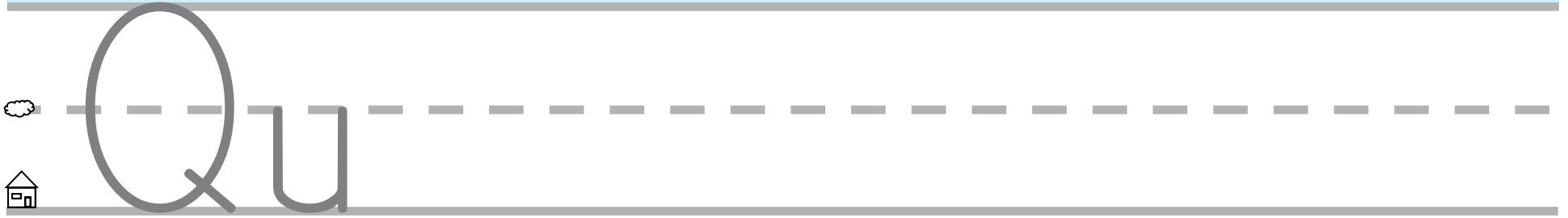


A pet got wet.





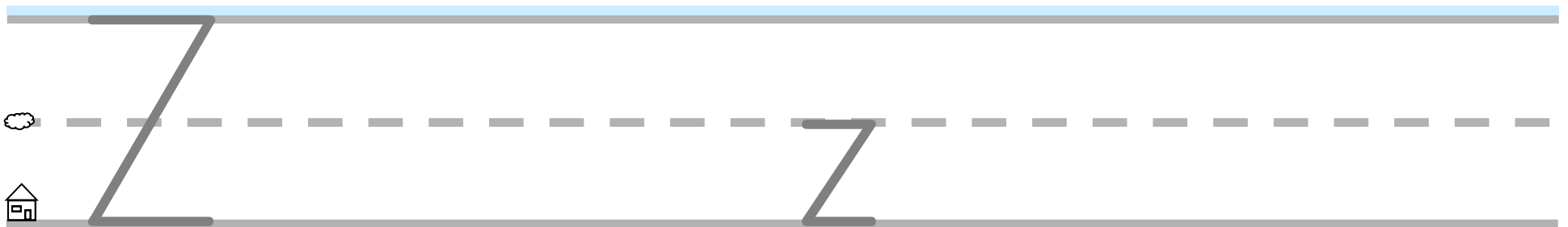
I will yell.



Q q



q q



Z z

Day 14: Trace and copy the letters. Say the name and sound for capital letters, and the sound only for lower case letters.
Trace and copy the words. Say each letter sound as you write it, then say the whole word. Trace and copy the sentence.

Qu

qu

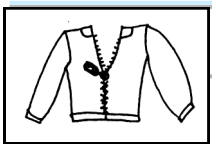
Z

z

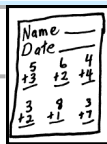
p

k

y



zip



quiz



I quit.

Day 15, Review: Trace each letter several times, then copy it to fill the space on the lines. For each capital letter say the name and sound. For each lower case, say just the sound.

K k Y y

Q q

Z z

Day 15, Review: Trace and copy the letters. Say the sound only for lower case letters.

a b c d e

f g h i j

k l m n o p

q r s t u

v w x y z

